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Factors Affecting English Learning of Undergraduate Marathi Medium Students from Gadchiroli District and Some Remedies

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Abstract :-

A variety of problematic factors affect English learning of undergraduate Marathi medium students from Gadchiroli district. These students have grown up in Marathi and Madia Gondi speaking environment all along. They have minimal exposure to English. This affects their motivation to learn English. Undergraduate students of this district never see English being spoken anywhere outside the classroom. A majority of students have no satisfactory educational background and are first generation learners. Their socio-economic background, parental education and learning conditions affect their English. English teaches teaching in Gondwana University mostly use traditional lecture method or grammar translation method. This method works a lot in this area and offers them sound knowledge in content but it prevents them in acquiring communication skill in English. The English teachers themselves belong to home society academic background which is not very different from the students. Various factors influence for English learning of these undergraduate Marathi medium students studying in various colleges of Gondwana University something has gone wrong in the assembly line of teaching and learning. It is the need of the hour to get acquainted with their problems and to try to fit them to cope with the competitive world around them. The present paper attempts to find out and study the problems of undergraduate students of Gadchiroli district regarding English and to make efforts to rectify the mistakes that have cropped up. The implementation of the suggestions given at the end of the paper may help society in general and students in particular.

Introduction :-

Today's world is a world of globalization, liberalization and privatization and English language is considered to be a global language. Knowledge of English is a demand of the time. English is very supportive for acquiring jobs and for developing personality. It is considered as a key to social, professional and financial opportunities. In the present scenario learning English has become indispensable not only for acquiring knowledge of various subjects but also for acquiring an excited status symbol in society. English is the passport for the better career, better salary, advanced knowledge and communication with the world.

India is a multilingual country with a large number of prestigious and developed languages tend to encourage people to use English in interregional communicative contents due to common bond between linguistically diverse people. Hence the teaching of English has been made compulsory at the university level irrespective of the fact whether the students come from urban, semi-urban or rural area.

Gadchiroli district is situated in the east remote corner of Maharashtra. This tribal district has 12 Talukas which are yet educationally backward. There is no doubt that we Indians have tremendous benefits from our knowledge of the English language. But at the same time, English continues to be a 'Killer' subject. Generally, the students from non – English medium classes find themselves unfit to cope with the competitive world around them. Lack of knowledge of English language stymie their prospects to higher studies and better jobs. The claim to education for all is a hog wash considering the fact the majority of graduates and post graduates are




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